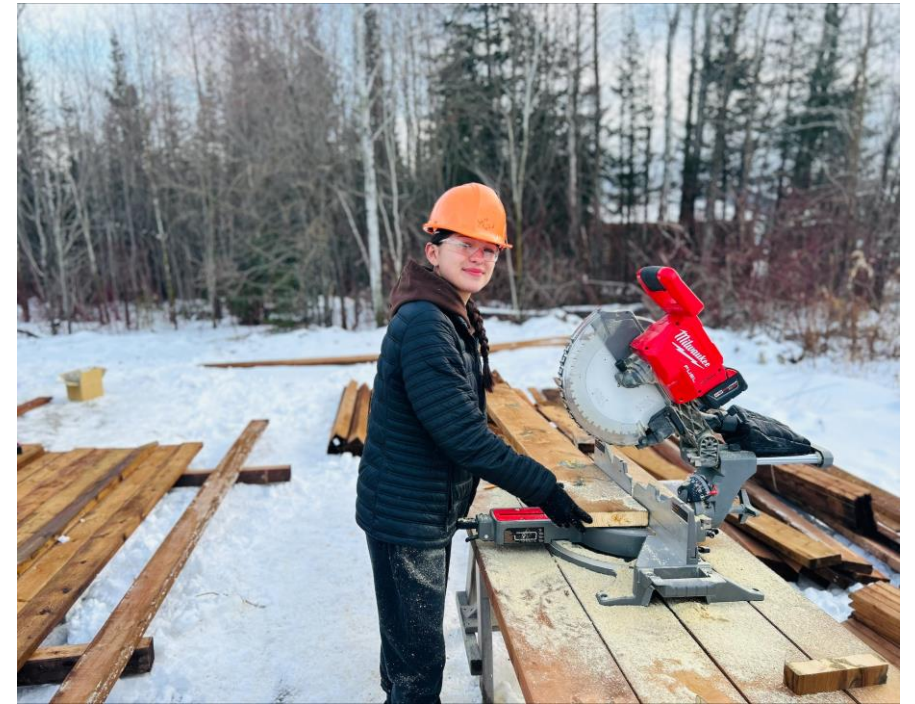


Indigenous Skilled Trades Training as a Pathway to Student Success and Community Resilience



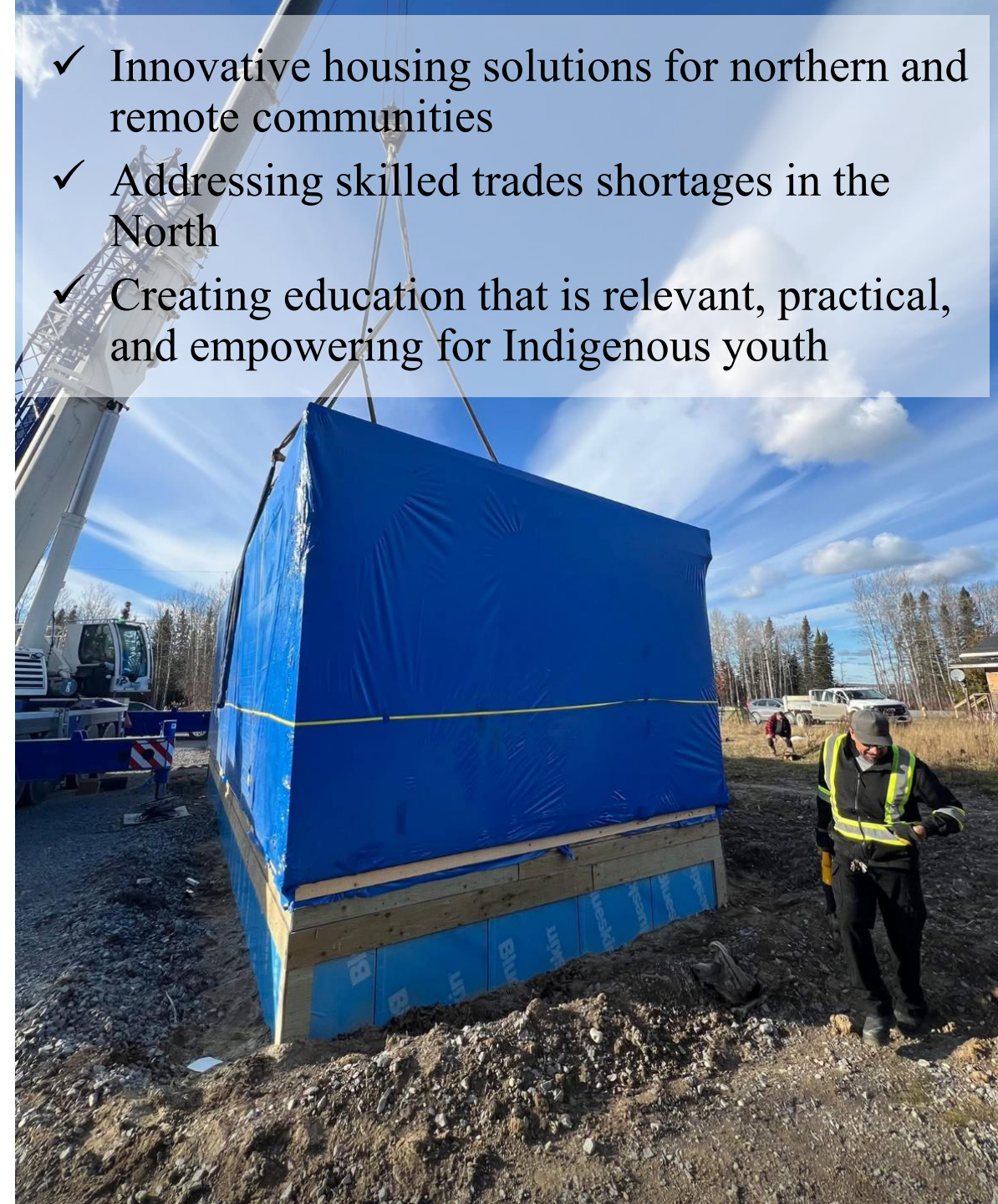
Bridging Education and Action: Strengthening Communities Together



FN Housing and Community Conference

Responding to Urgent Needs: Housing, Skills, and Hope

Students building real homes for First Nations communities



- ✓ Innovative housing solutions for northern and remote communities
- ✓ Addressing skilled trades shortages in the North
- ✓ Creating education that is relevant, practical, and empowering for Indigenous youth

Meeting Northern Challenges Together

Superior-Greenstone District School Board & Lakehead District School Board
(shared initiative, in partnership **Matawa Tribal Council**)



Building Employment Skills



Guided by Truth & Reconciliation, Human Rights, and Equity

Reimagining Education in the North

- ✓ Trades training program in three Northwestern Ontario high schools
- ✓ Culturally grounded, and community-led learning



Students as Builders: Real-World Impacts

- ✓ Students work in teams to design, build, and finish homes, which are taken to communities

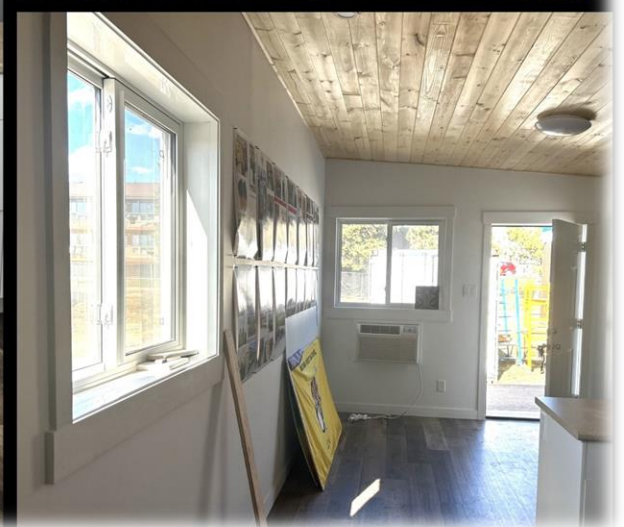
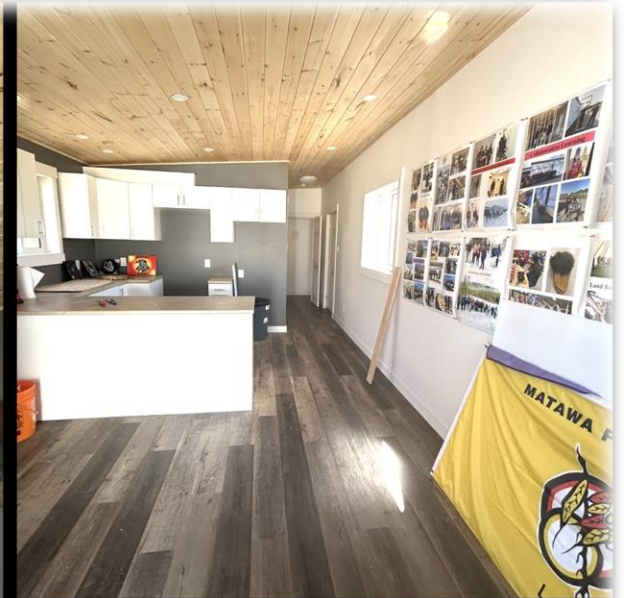


- ✓ Each build is an opportunity for mentorship, leadership, and cultural learning



- ✓ Homes Projects delivered to communities

Inside Pictures



Supported by SGDSB's Strategic Direction

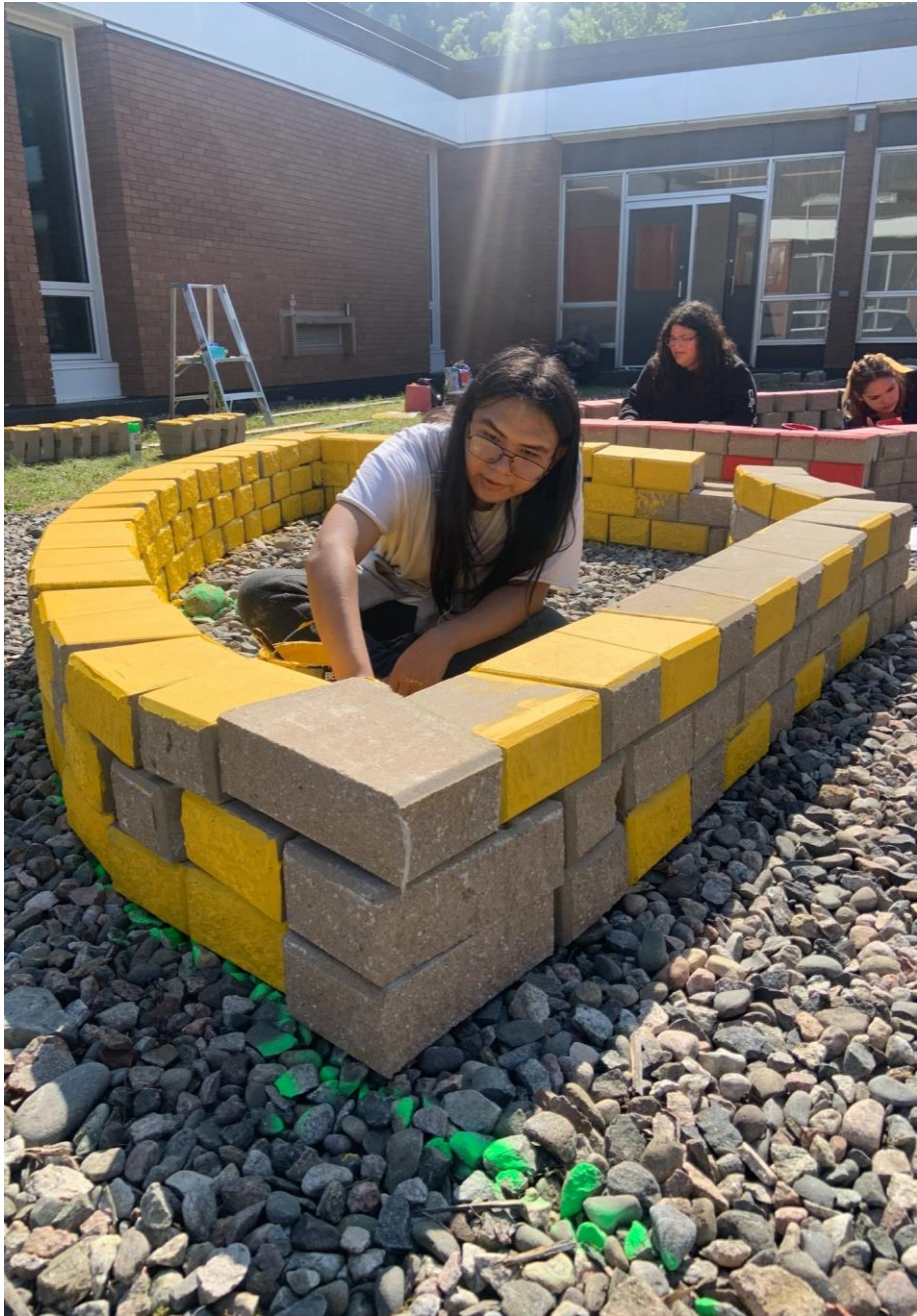


- ✓ Culture of High Expectations & Inclusivity
- ✓ Joy in Learning & Teaching
- ✓ Meaningful Community Connections and Partnerships
- ✓ Commitment to ongoing growth and improvement

Supported by LPS's Core Principles:

- ✓ **Belong:** Providing environments where everyone belongs
- ✓ **Succeed:** High expectations for all learners
- ✓ **Reconcile:** Commit to a spirit and journey of reconciliation





Indigenous Skilled Trades Training Program (ISTTP)

Embedding Indigenous Knowledge and Worldviews

- ✓ Meaningful engagement between educators and Indigenous students
- ✓ Community-led learning
- ✓ Authentic and respectful cultural revitalization



Board Strategic Plans: Operationalizing Vision

- ✓ SGDSB: Innovation, Inclusion, Wellbeing, Reconciliation
- ✓ Lakehead DSB: Equity, Achievement, Indigenous Success
- ✓ Guided by Truth & Reconciliation and UNDRIP
- ✓ Leadership: Directors & Trustees drive strategic planning and programming approval



Community-Led Education

- ✓ Focus on youth empowerment, identity, and pride
- ✓ Certificates and training with **Liuna Local 607**









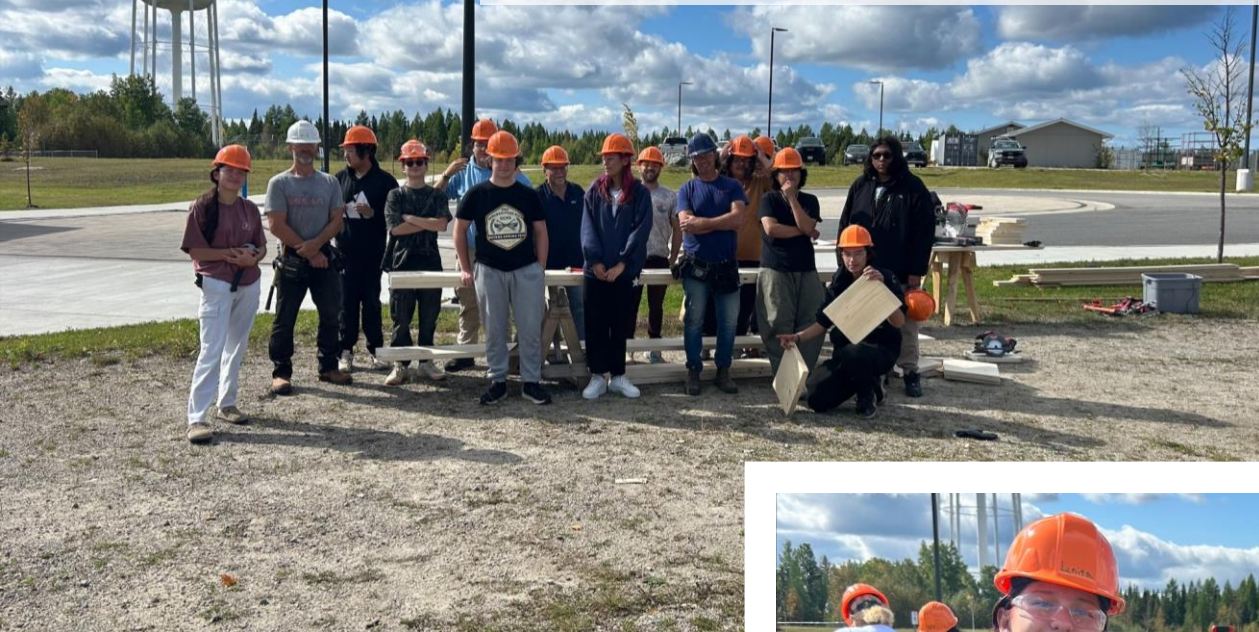




Community-Led Solutions



Geraldton Composite High School





Hammar skjold H.S. Thunder Bay



Nipigon-Red Rock H.S.

Development of youth skills, confidence, resilience, and peer support





Evidence of Student Success

- ✓ Attendance, engagement, and graduation rates have increased among participating students
- ✓ Students express a clearer sense of career goals

Future Ready Learning

- ✓ Real-World Skills Development
- ✓ Holistic Learning Models
- ✓ Empowering Future Success



Significance of Funding

- ✓ Key funding partnerships are vital for equipment, materials, and to support experiential and land-based learning experiences



Supporting Partnerships



- ✓ Matawa Tribal Council
- ✓ Indigenous Services Canada
- ✓ Canada Mortgage and Housing Council
- ✓ Lakehead Social Planning Council
- ✓ Smart Modular Canada (Industry Partner)





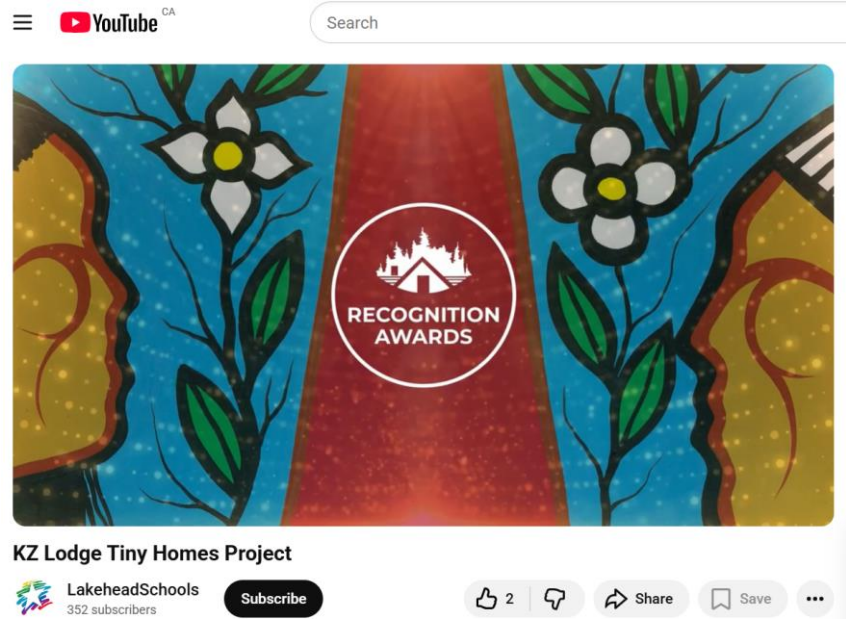
“Future Ready” Learning

- ✓ Ongoing commitment to innovation, equity, and reconciliation
- ✓ Reaching more communities & schools



Breakout Video...

[KZ Lodge Tiny Homes Project](#)

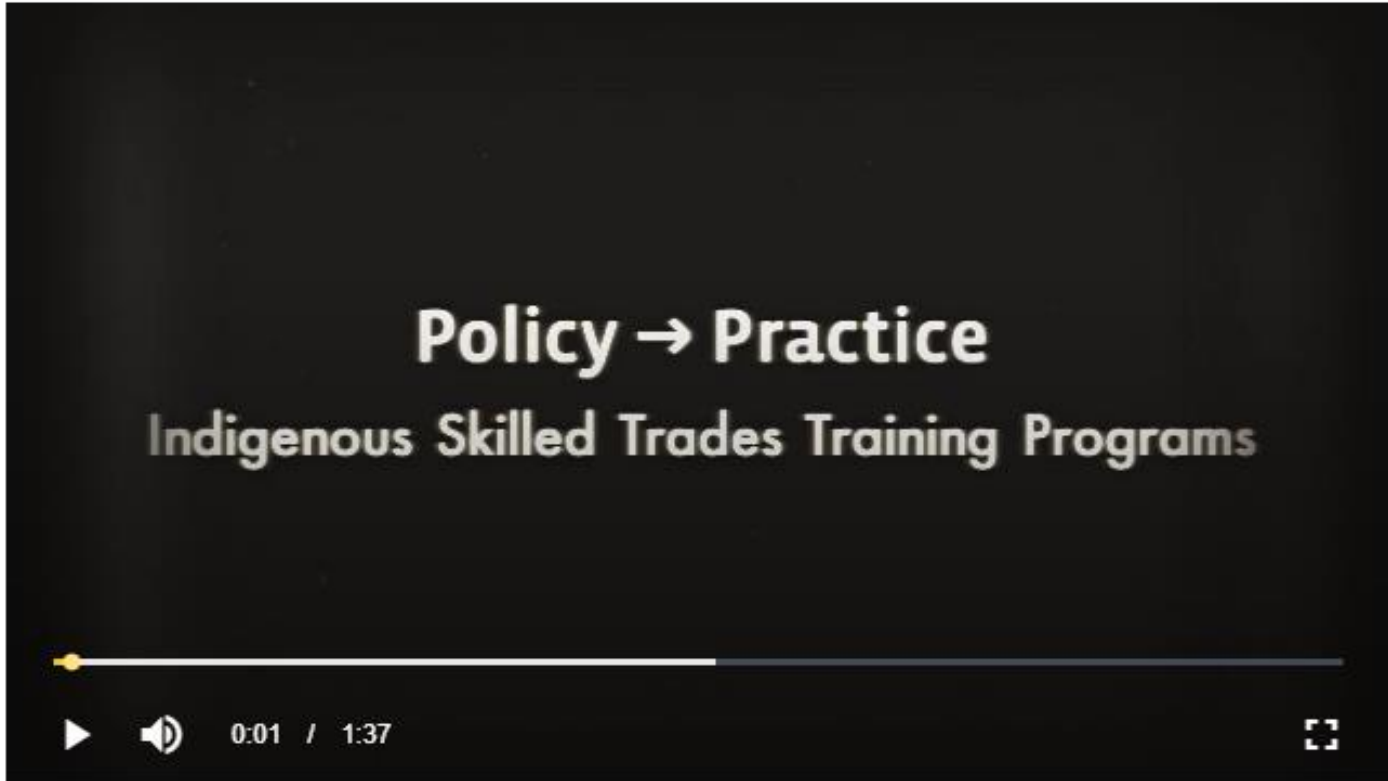


The image shows a YouTube video player interface. At the top left is the YouTube logo with a search bar. The video thumbnail features a colorful graphic with a central red banner that says "RECOGNITION AWARDS" in a white circle. The background of the graphic includes stylized flowers and abstract shapes. Below the video player, the channel name "KZ Lodge Tiny Homes Project" is visible, along with the "LakeheadSchools" channel logo and name, which has 352 subscribers. There is a "Subscribe" button and interaction icons for likes (2), dislikes, share, save, and a menu icon.



Video 1: Students Building Houses

<https://animoto.com/play/Dzmr0e1xEtE00fgNMQmXNA>



Video 2: Policy → Practice

<https://animoto.com/play/QYSk0IgvFlZ0SHDWCzdKOOQ>



Questions





Questions?